

## American Revolution Unit Outline:

### Important Phases and Turning Points in the American Revolution

#### I. British Imperial System of Government

- a. What economic advantages did American colonists develop?
- b. How and why did American colonists believe they had the same political rights as Englishmen?
  - i. Components of the English Bill of Rights
  - ii. How these components relate to the crisis in America and the future shaping of American democracy

#### II. Events leading to the Revolution

- a. 1761 Writs of Assistance
- b. 1754-63 Results of French and Indian War
- c. 1763 Proclamation of 1763
- d. 1764 Sugar Act
- e. 1764 Vice Admiralty Courts
- f. 1765 Quartering Act
- g. 1765 Stamp Act Crisis (Repealed)
- h. 1766 Declaratory Act
- i. 1767 Townshend Acts
- j. 1770 Boston Massacre
- k. 1772 *Gaspee* Affair
- l. 1773 Tea Act Crisis (Boston Tea Party)
- m. 1774 Intolerable Acts
- n. 1774 First Continental Congress
- o. 1775 Lexington and Concord (“shots heard round the world”)
- p. 1775 Second Continental Congress
- q. 1776 Declaration of Independence
- r. 1776 *Common Sense*

#### III. People and Groups

##### a. AMERICANS

- i. George Washington
- ii. John Adams
- iii. Thomas Jefferson
- iv. Alexander Hamilton
- v. Samuel Adams
- vi. Benjamin Franklin
- vii. Patrick Henry
- viii. Nathan Hale
- ix. John Paul Jones
- x. Thomas Paine
- xi. John Hancock
- xii. John Dickenson
- xiii. Nathanael Greene
- xiv. Sybil Ludington
- xv. Deborah Sampson Garnett
- xvi. Abigail Adams
- xvii. Benedict Arnold
- xviii. Thomas Hutchinson
- xix. Sons of Liberty
- xx. Daughters of Liberty

##### b. BRITISH

- i. Sir Thomas Gage
- ii. Sir William Howe
- iii. Sir Henry Clinton

- iv. John Burgoyne
  - v. Charles Cornwallis
  - vi. Lord North
  - vii. King George III
  - c. FOREIGN AID
    - i. Casimir Pulaski
    - ii. The Marquis de Lafayette
    - iii. Friedrich Von Steuben
- IV. The War for Independence 1775-1781
- a. British Campaign
  - b. American Campaign
  - c. Continental Army
  - d. Advantages and Disadvantages
    - i. Unity
    - ii. Funds
    - iii. Experience
    - iv. Power
  - e. Weapons
    - i. Bronze vs. iron
    - ii. Muskets
    - iii. Bayonets
    - iv. Cannons
  - f. Hamilton's Artillery
  - g. Tories
    - i. Who were the Loyalists?
    - ii. Arguments of the Loyalists
- V. Important Battles
- i. Bunker Hill
  - ii. Trenton
  - iii. Princeton
  - iv. Saratoga
  - v. Valley Forge
  - vi. Cahokia
  - vii. Yorktown
- VI. Results of the American Revolution
- a. Immediate results
    - i. *Articles of Confederation*, 1781
    - ii. *Treaty of Paris*, 1783
  - b. Remote results
    - i. Social Changes
      - 1. Women
      - 2. Native Americans
      - 3. "Conservative Elite"
      - 4. Slaves
    - ii. Religious Changes
    - iii. Political Changes
    - iv. Future Revolutions

*This is a High School level unit outline and content. It is designed to provide a description of topics for assessment, and to be easily simplified for younger grades.*