PREPARING TO TEACH YOUR CLASS ABOUT BATTLE MISSIONS

1. What 5 things do you want to tell your class to help them understand BATTLE missions?

2. What makes BATTLE missions so complicated?


DUTY FIRST JIGSAW

What can your military do? Explore this exhibit to learn about the different missions our soldiers perform around the world.

Your team has been assigned the mission of:

BATTLE

Name: ____________________________
BATTLE MISSIONS

1. What do soldiers do on a BATTLE mission?

2. What do you already know about BATTLE missions?

3. What problems did the up-armored humvee door solve?

4. The 1991 Gulf War was a US-led coalition of how many nations?

5. What is the most interesting artifact from this section? Why?

6. Which artifact best represents BATTLE? Why?

7. What surprised you?

8. What would you like to know more about?

SOLDIER STORIES

1. Soldier Name:

2. What was his/her job in the military?

3. What surprised you when you listened to his/her story?

4. What would you like to know more about?

5. How did this person help accomplish the BATTLE mission?

Soldier Stories Related to BATTLE missions:
Brenda McEwing
Thomas Rhame
Steve Goligowski
PREPARING TO TEACH YOUR CLASS ABOUT MILITARY ASSISTANCE MISSIONS

1. What 5 things do you want to tell your class to help them understand MILITARY ASSISTANCE missions?

What can your military do? Explore this exhibit to learn about the different missions our soldiers perform around the world.

2. What makes MILITARY ASSISTANCE missions so complicated?


Your team has been assigned the mission of:

MILITARY ASSISTANCE

Name: ______________________________
MILITARY ASSISTANCE MISSIONS

1. What do soldiers do on a MILITARY ASSISTANCE missions?
2. What do you already know about MILITARY ASSISTANCE missions?
3. List 3 places we have sent US Soldiers on MILITARY ASSISTANCE missions.
4. What does a military transition team (MiTT) do? How many people are on a MiTT?
5. What is the most interesting artifact from this section? Why?
6. Which artifact best represents MILITARY ASSISTANCE? Why?
7. What surprised you?
8. What would you like to know more about?

SOLDIER STORIES

1. Soldier Name:
2. What was his/her job in the military?
3. What surprised you when you listened to his/her story?
4. What would you like to know more about?
5. How did this person help accomplish the MILITARY ASSISTANCE mission?

Soldier Stories Related to MILITARY ASSISTANCE missions:
- Ken Lugo
- Kevin Ward
- Casey Wolfe
1. What 5 things do you want to tell your class to help them understand DETERRENCE missions?

2. What makes DETERRENCE missions so complicated?

DETERRENCE MISSIONS

1. What do soldiers do on a DETERRENCE missions?

2. What do you already know about DETERRENCE missions?

3. Why are continuous training and shows of force part of DETERRENCE missions?

4. What is the most interesting artifact from this section? Why?

5. Which artifact best represents DETERRENCE? Why?

6. What surprised you?

7. What would you like to know more about?

SOLDIER STORIES

1. Soldier Name:

2. What was his/her job in the military?

3. What surprised you when you listened to his/her story?

4. What would you like to know more about?

5. How did this person help accomplish the DETERRENCE mission?

Soldier Stories Related to DETERRENCE missions:
Gene Thornton
Dance Joyce
Michael Barrows
**PREPARING TO TEACH YOUR CLASS ABOUT COUNTERINSURGENCY MISSIONS**

1. What 5 things do you want to tell your class to help them understand COUNTERINSURGENCY (COIN) missions?

2. What makes COIN missions so complicated?


Your team has been assigned the mission of: **COUNTERINSURGENCY**

Name: ______________________________
COUNTERINSURGENCY MISSIONS

1. What do soldiers do on a COUNTERINSURGENCY (COIN) missions?
2. What do you already know about COIN missions?
3. How is COIN different from BATTLE?
4. What did Nurse Jody do in Iraq?
5. What is the most interesting artifact from this section? Why?
6. Which artifact best represents COIN? Why?
7. What surprised you?
8. What would you like to know more about?

SOLDIER STORIES

1. Soldier Name:
2. What was his/her job in the military?
3. What surprised you when you listened to his/her story?
4. What would you like to know more about?
5. How did this person help accomplish the COIN mission?

Soldier Stories Related to COIN missions:
Dwight Church
Ana Breslow
James Van Thach
PREPARING TO TEACH YOUR CLASS ABOUT PEACEKEEPING MISSIONS

1. What 5 things do you want to tell your class to help them understand PEACEKEEPING missions?

2. What makes PEACEKEEPING missions so complicated?


Your team has been assigned the mission of:

PEACEKEEPING

Name: ______________________________
**PEACEKEEPING MISSIONS**

1. What tasks do soldiers do on a PEACEKEEPING missions?

2. What do you already know about PEACEKEEPING missions?

3. Who authorizes most PEACEKEEPING efforts?

4. Who is often called upon to provide the military personnel for these missions?

5. What is the most interesting artifact from this section? Why?

6. Which artifact best represents PEACEKEEPING? Why?

7. What surprised you?

8. What would you like to know more about?

**SOLDIER STORIES**

1. Soldier Name:

2. What was his/her job in the military?

3. What surprised you when you listened to his/her story?

4. What would you like to know more about?

5. How did this person help accomplish the PEACEKEEPING mission?

**Soldier Stories Related to PEACEKEEPING missions:**

Chris Stone
Kevin Hendricks
Andy Anderson