MILITARY HISTORY
AT THE FIRST DIVISION MUSEUM

For reservations and more information visit: Cantigny.org/field-trips/reserve
FIRST IN WAR EXHIBIT | 45 min

Walk in the boot steps of America's 1st Infantry Division as they fought in WWI, WWII and Vietnam. This docent-led tour will share stories about how teamwork and technology helped our soldiers accomplish their missions.

- Illinois Social Science Standards related to history appropriate to each grade level. Disciplinary concepts: change, continuity and context; perspectives; and causation and argumentation

TEACHER TAKEOVER | 45 min

Reserve a time slot for your class to take over the First in War exhibit. Your students can explore WWI, WWII and Vietnam at their own pace. We can provide self-guided materials and ideas or you can create something totally new.

SELF-GUIDED DUTY FIRST EXHIBIT | 45 min

Use the exhibit as a source for inquiry research. In this self-guided experience, students will explore missions related to battle, counterinsurgency, peacekeeping, military assistance and deterrence. Spark a conversation: What can the modern military do? What should it do?

Soldier story pods with male and female soldiers from a variety of ethnic backgrounds talk about the missions they went on and how they felt about their service.

The tank battle recreation allows students to see a mission from the soldier’s perspective.

Artifacts tell a story about the tools used and the exhibit text provides context.

Additional research and a debrief can be done in the classroom.

- This field trip offers an opportunity to work on Illinois Social Science Standards related to inquiry skills
- Illinois Social Science Standards related to history; specifically, change, continuity and context; perspectives; and causation and argumentation

TANK TECH | 45 min

From WWI to the present day, the technology of tanks is constantly evolving. This unique program allows students to have fun while learning about tanks. This experience includes a short tour of the Tank Park paired with games and activities to facilitate student learning about these incredible titans of technology. We will run this outdoor program as long as there is no lightning. Please wear appropriate clothing and footwear!

- Illinois Social Science Standards related to history; specifically, change, continuity and context; and causation and argumentation
Democracy relies on people’s responsible participation. Your students will step into the shoes of WWII-era school children to explore what kids their age were doing to contribute to the war effort, including recycling drives, rationing and food gardening. Students will work with propaganda posters to learn different ways that citizens contributed on the home front. They can compare the efforts of individuals in the past with current opportunities for civic involvement.

- Illinois Social Studies Standards related to history and civics
- Common Core Standards related to reading informational text

The artifact field trip encourages students to think critically. Students will rotate through artifact stations in small groups, working together to compare how uniforms and gear have changed over time and use uniforms and photographs as clues to answer historical questions.

- Illinois Social Science Standards related to history; specifically, change, continuity and context
- Common Core Standards related to literacy in history and social studies

This version of the Artifact Adventure focuses on WWII and is designed just for upper elementary historians. Students will analyze photographs and letters to answer historical questions. They will learn about new inventions, uniforms and make decoders to decipher codes.

- Common Core Standards related to reading informational text
Explore WWI, WWII and Vietnam through the stories of the First Division soldiers and their allies. These digital field trips use artifacts, images and short video clips to share how teamwork and technology helped our soldiers accomplish their missions. Choose to highlight one conflict in 30 minutes or schedule all three over a period of time for a continuing virtual journey, though military history.

Pre-visit teacher meeting: We want to make this an engaging experience for your students. We request to meet digitally with a teacher before the trip to coordinate preferred platforms for student feedback and interaction.

**FIRST IN WAR: WWI**
30 min

Gear up and explore some of the terrifying technology of the first “modern war.” Students will discover how modern technology in WWI changed the way the war was fought and the experience of the soldiers in the war.

**FIRST IN WAR: WWII**
30 min

Explore some of the US Infantry’s toughest missions: Operation Husky, D-Day and the Battle of the Bulge. Your guide will share lesser-known tales of the teams and people who accomplished these missions.

**FIRST IN WAR: VIETNAM**
30 min

We will use video clips and artifacts to delve into the top 5 things to know about the war in Vietnam from the soldiers who fought in it.

• Virtual field trips address C3 Standards related to history; specifically, change, continuity and context; and perspectives.

**First in War: Vietnam Veteran Interview | 30 min**

Explore Vietnam through the eyes of Sergeant Tom Brown, who served with the 1st Infantry Division in Vietnam in 1966. A recipient of the Combat Infantry Badge and the Purple Heart, Tom will take you with him as he recounts his experiences during the Vietnam War, from basic training, to the day he was wounded, to his homecoming. As he speaks, he will show you what he carried with him during his service. Be prepared – Tom loves to answer questions!

For a detailed list of school standards visit cantigny.org/field-trips/standards

FieldTrips@cantigny.org or 630.260.8162. Or fill out the webform at: cantigny.org/field-trips/reserve
HISTORY TRUNKS

History trunks offer a hands-on supplement for teachers to use within their own classroom curriculum. The trunks provide an opportunity for students to handle uniforms and field gear used by soldiers in a specific war. A teacher’s guide is included in each trunk to provide descriptions and interpretation of the equipment, music from the time period, and activity ideas for the use of the history trunk items.

American Revolution, War of 1812, Civil War (Union and Confederate), World War I, World War II, the Vietnam War, the Gulf War, Operation Iraqi Freedom, Operation Enduring Freedom and Women in the Military.

History trunks can be checked out for two weeks. They must be reserved for pick up at least one week in advance.

RESOURCE PACKETS

Resource packets about the WWI letters home, D-Day and the Battle of the Bulge are available. They include reproductions of documents, photographs, newspaper articles, maps, letters, oral histories and other primary sources. Packets also contain classroom activities for middle and high school students.

All packets are online at: FDMuseum.org/educators/curricular-resources

MUSEUM ON THE MARCH

The First Division Museum is ready to deploy to your classroom!

Carrying Home
Imagine taking all the rooms in a house and packing them up for one man to carry. Carrying Home examines the soldier’s life, and the war surrounding him, through the things he carried as his home-away-from-home. This program engages all learning styles by providing verbal, visual, auditory and kinesthetic connections to history. By investigating the contents of our history trunk, students will be able to relate their lives and amenities to soldiers on the front line. Grades 3-5th or Middle School; WWI, WWII or Vietnam.

Boots on the Ground
For those who want the field trip experience right in their own classroom, Boots on the Ground is a presentation bringing museum artifacts and presenters to you! With an emphasis on the 1st Infantry Division of the U.S. Army, our educators bring history trunks to the classroom and tell the story of the Division and its individual soldiers, creating a more personal picture of war. Using activities, maps, PowerPoint and tactile elements, the presenters strive to augment the lessons learned in school.

MS/HS, choose a history trunk from any available war.

RESERVE

To reserve a history trunk, request a program or for more information contact the Museum Educator at 630.260.8274 or MTyer@FDMuseum.org

VOICES OF VALOR

Veteran Speakers Bureau

• Afghanistan
• Vietnam
• Persian Gulf

The Presentation
The veteran will speak about his or her service for 40–45 minutes followed by a 15–20 min question-and-answer period with the audience.

The Interview
Students or guests should be prepared in advance to ask questions of the veteran speaker. Due to the sensitive topics being discussed we ask that students’ questions are reviewed prior to the interview. Please remind students and guests that veterans have often experienced more trauma in their lives than most civilians.

RESERVE

To request a speaker, please contact the Volunteer and Program Facilitator at 630.260.8116 or JGillaspie@FDMuseum.org